Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ February 10-11, 2014

Causes of World War I Presentation

Now that you are familiar with the causes of World War I, you are going to create a presentation to teach the 6th graders about this topic. Your project can be any type of presentation, electronic or paper-based. You must

* include information about alliances, imperialism, nationalism, militarism, and the assassination.
* write in a way that the 6th graders will understand.

Have fun with this one – there are almost no rules! You will be scored according to the rubric below.

|  |  |  |  |
| --- | --- | --- | --- |
| **Outcome** | **Not Yet** | **Meets Standards** | **Exceeds Standards** |
| **Be Precise**: Accurately represent solutions, ideas and language. | Student’s presentation contains many errors in spelling and capitalization, which make it hard to understand. | Student’s presentation contains a few errors in spelling and capitalization, but they do not make it hard to understand. | Student’s presentation contains almost no errors in spelling and capitalization. |
| **Discern**: View, read, and listen with focused attention to what matters. | Students’ work shows a limited (or no) understanding of the causes of WWI. | Students’ work shows a basic understanding of the causes of WWI. | Students’ work shows a deep, thorough understanding of the causes of WWI. |
| **Plan**: Make deliberate plans, reflect, and persevere in order to achieve goals. | Student’s project is not completed on time. OR Its appearance is sloppy and/or incomplete. | Student’s project is completed on time. Its appearance is neat and clean.  | Student’s project is completed on time. The student’s work shows tremendous care and creativity. |

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